

SECOND REGULAR SESSION

# HOUSE BILL NO. 2132

## 101ST GENERAL ASSEMBLY

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INTRODUCED BY REPRESENTATIVE HALEY.

3095H.011

DANA RADEMAN MILLER, Chief Clerk

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### AN ACT

To amend chapter 170, RSMo, by adding thereto one new section relating to statewide assessments.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Chapter 170, RSMo, is amended by adding thereto one new section, to be  
2 known as section 170.347, to read as follows:

**170.347. 1. As used in this section, the following terms mean:**

2 **(1) "Promote", compelling students to affirm or profess belief in the concepts or**  
3 **ideas described in subsection 2 of this section;**

4 **(2) "Public school", the same definition as in section 160.011;**

5 **(3) "State exam", any examination required as provided in section 170.011,**  
6 **170.013, or 170.345 or that is produced by the department of elementary and secondary**  
7 **education for assessment purposes as provided in section 160.526.**

8 **2. No state exam shall include any question or statement that promotes any**  
9 **concept or idea that:**

10 **(1) One race or sex is inherently superior to another race or sex;**

11 **(2) An individual, solely by virtue of such individual's race or sex, is inherently**  
12 **racist, sexist, or oppressive, whether consciously or unconsciously;**

13 **(3) An individual should be discriminated against or receive adverse treatment**  
14 **solely or partly because of such individual's race or sex;**

15 **(4) An individual's moral character, standing, or worth is necessarily determined**  
16 **by such individual's race or sex;**

EXPLANATION — Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

17           **(5) An individual, solely by virtue of such individual's race or sex, bears**  
18 **responsibility for actions committed in the past by other members of the same race or**  
19 **sex;**

20           **(6) An individual, solely by virtue of such individual's race or sex, should feel**  
21 **discomfort, guilt, anguish, or any other form of psychological distress;**

22           **(7) A meritocracy or traits such as a strong work ethic are inherently racist or**  
23 **sexist or were created by members of a particular race to oppress members of another**  
24 **race;**

25           **(8) The advent of slavery in the territory that is now the United States**  
26 **constituted the true founding of the United States; or**

27           **(9) Slavery and racism, with respect to their relationship to American values, are**  
28 **anything other than deviations from, betrayals of, or failures to live up to the authentic**  
29 **founding principles of the United States, which include liberty and equality.**

30           **3. If any nationwide standardized test includes any question promoting the**  
31 **concepts or ideas described in subsection 2 of this section, no student in this state shall**  
32 **be required to take such test but may substitute any other equivalent nationwide**  
33 **standardized test that does not promote such concepts or ideas.**

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